

# Project Proposal Workshop

Session 14 · Proposal feedback · Refining your topic

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**Samir Asaf, PhD, CFA, CMA, CTP, CM&AA**

Senior Partner, Regent Financial LLC, New York

Former Finance Instructor, Stanford University

Primary Text: Liquidity Illusion (Forthcoming, 2026)

Graduate Finance Course · Spring 2027 · Session 14 of 32

# What we'll cover today

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1

## Course-wide proposal review

Common patterns and concerns

2

## Track 1 templates

Asset-class deep-dive structure

3

## Track 2 templates

Research-paper structure

4

## Peer review exercise

Read 2 proposals, give written feedback

5

## Office hours sign-up

Individual proposal consultations

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# What we expect in your proposal (due tonight)

5-7 pages. Structure varies by track:

## TRACK 1 (Practitioner)

### 1. Asset class chosen

*Buyout / VC / Infra / RE / Private Credit*

### 2. Empirical motivation

*Why this asset class for GE-LAV?*

### 3. Data sources

*Bloomberg, S&P Cap IQ, Preqin, Pitchbook*

### 4. Methodology plan

*Which GE-LAV formulas to apply*

### 5. Hypothesis

*What you expect to find*

### 6. Deliverable

*IC memo, allocation guide, or regulatory analysis*

## TRACK 2 (Researcher)

### 1. Research question

*Specific, falsifiable hypothesis*

### 2. Literature positioning

*Connection to existing PE/asset-pricing theory*

### 3. Theoretical extension

*How you extend GE-LAV*

### 4. Math approach

*Stochastic calculus / numerical / both*

### 5. Expected contribution

*Lemma, theorem, or empirical calibration*

### 6. Deliverable

*Research paper format (intro, model, results)*

**Deadline: 11:59 PM tonight. Submit via course site.**

## Common pitfalls — avoid these

### Too broad

'I will study PE valuation' — narrow to specific asset class, vintage, or question.

### No GE-LAV connection

Proposal must engage with GE-LAV concepts (OU process, term structure, etc.) — not just describe the asset class.

### No deliverable

Must end with a clear product: IC memo, allocation table, derivation, or paper section.

### Track mismatch

T1 students proposing theoretical extensions, T2 students proposing pure case analysis. Choose accordingly.

### Unrealistic data needs

Don't require proprietary GP data you don't have. Use Preqin, Bloomberg, public secondary data.

# Peer review exercise (in-class, 25 min)

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You'll be paired with another student. Exchange proposal drafts. Give written feedback.

## Three feedback questions:

Q1

**Is the GE-LAV connection clear?**

Specifically: which GE-LAV concept (OU process, term structure, hedge demand, etc.) does this proposal engage with? Could the reader explain it?

Q2

**Is the deliverable concrete?**

Will the final paper contain a specific result the reader can cite or use? IC memo, derivation, allocation table, etc.

Q3

**What's the biggest risk?**

Data access? Mathematical difficulty? Scope creep? Suggest one concrete way to mitigate.

# Workshop logistics for today

*How the next 75 minutes will run.*

## First 10 min

Random pair assignment + brief intros

## 10-30 min

Read partner's proposal · take notes

## 30-50 min

Discuss in pairs · structured feedback questions

## 50-65 min

Instructor 1-on-1 walks

## 65-75 min

Class debrief · common themes

## After class

1-page feedback memo to partner, due 24h

# Session 14 summary

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## What we accomplished today

1

Proposal due tonight: 5-7 pages, track-specific structure

2

Five common pitfalls to avoid; biggest is 'too broad'

3

Peer review exercise: three structured feedback questions

4

Office hours sign-up sheet at end of class

### Next session

Session 15: Sensitivity analysis — when GE-LAV's predictions are robust and when they're sensitive

# What makes a strong project proposal

*Three required dimensions.*

## Specific GE-LAV element

Name the concept: OU,  $\pi(L,T)$ , MFG, Pigouvian, etc.

## Specific data source

Don't say 'public data'; cite the source

## Specific deliverable

What's the output? Memo? Calibration? Theorem?

## Specific timeline

Major milestones by week

## Specific risks

What could go wrong? Backup plan?

## Bonus: empirical vs theoretical

T1 vs T2 alignment matters

# Strong proposal vs weak proposal — examples

*Borrowed from prior cohort (anonymized).*

Strong	Weak	Why
Calibrate $\pi(L,T)$ for venture debt	Apply GE-LAV to venture debt	Specific data, specific output
Replicate Asaf Fig 5.4 with 2024 data	Update GE-LAV with newer data	Concrete, falsifiable
Prove uniqueness for jump-diffusion L	Extend GE-LAV theoretically	Specific theorem, methodology clear
Compare LA-PME across 5 vintages	Use LA-PME in practice	Specific comparison, data ready
Quantify welfare gap for credit funds	Welfare implications of GE-LAV	Quantified deliverable

# Common scope errors

*What to look for in your partner's proposal.*

## **Too broad**

'GE-LAV across all asset classes' → pick one

## **Too theoretical without data**

Pure theorem without empirical hook → may not match T1/T2 track

## **Data not available**

'Proprietary Preqin data' if you don't have it

## **Methodology unclear**

Doesn't specify exact estimation procedure

## **Timeline unrealistic**

Promises 6 months of work in 2 months

## **Outcome already known**

Doesn't actually test or extend GE-LAV

# Three required feedback questions

*Ask these of your partner, document answers.*

## Q1

Is the GE-LAV connection explicit and central? Which concept?

## Q2

Are the data sources specific and accessible to you?

## Q3

Is the deliverable concrete (memo? calibration? theorem?) and falsifiable?

## Bonus Q4

What's the biggest risk to completion?

## Bonus Q5

If you had to cut 50% of scope, what stays?

## Document

1-page memo to partner with these answers, due 24h

# Track-mix proposals: a special case

*Some students propose mixed projects. When is this OK?*

## **Mostly T1 with light T2 appendix**

Always OK; appendix can be  $\frac{1}{2}$  page theorem

## **Mostly T2 with light T1 case**

OK; case can be 1 page anchoring example

## **50/50 split**

Hard — usually means scope too broad. Tighten.

## **Pure T1 or pure T2**

Cleanest; recommended for first-pass students

## **Switching tracks**

Mid-project OK; consult instructor

## **Group projects**

T1 + T2 partner pairing works well

# Instructor walks: what to bring

*How to use the 5-min slot productively.*

## **Bring**

Printed proposal + 3 specific questions

## **Don't bring**

A laptop with new slides — verbal exchange only

## **Topics**

Methodology validity, data availability, scope right-sizing

## **Common ask**

Reading reference for a specific concept

## **After walk**

Update proposal within 24h with notes

## **Schedule**

First-come, first-served · sign up via course site

# Class debrief themes (last cohort)

*Patterns instructor noticed last year.*

## Theme 1

Proposals tightened scope by 30-50% after workshop

## Theme 2

Most chose single asset class (avoided 'all PE')

## Theme 3

Track 2 proposals added empirical hook → stronger

## Theme 4

Best projects committed to a specific dataset before S15

## Theme 5

Risk plans were initially weak; strengthened in revisions

## Action

Review your own proposal against these themes

# Next steps before Session 15

*Concrete to-do list.*

## Mon

Send 1-page feedback memo to partner

## Tue-Wed

Incorporate partner + instructor feedback

## Thu

Update proposal with revised scope + risks

## Fri

Send revised proposal to instructor by EOD

## Sat-Sun

Begin data collection / methodology setup

## S15 preview

Sensitivity analysis • checking when GE-LAV is robust